## PSYC3030 Undergraduate Research Experience (PURE)

Title of Project	Social identity, prejudice, and mental health
Supervisors	Christienne Javier, Georgina Lee, Annas Pratama, and Tegan
·	Cruwys
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Expressions of Interest due by	Wednesday, July 16 <sup>th</sup> , 2025, at 5pm
Project Background	This course will involve contributing to two research projects on social identity, prejudice, and mental health. The first program looks to investigate a novel construct that aims to explain the relationship between prejudice and mental health from a social identity perspective, known as "thwarted identity". The second project will address similar topics with a focus on youth populations.
	In this course, students will contribute to designing and running a social psychology experiment. Students will learn how to design and conduct experimental studies, engage in real-world data collection, disseminate their work, and critically analyse their work with reference to contemporary media and relevant scholarly literature.
Time and duration of project	Semester 2, 2025 Like any course, students will be expected to devote ~10hrs/week. This will involve (a) completion of empirical tasks for the project, (b) independent learning and (c) 1-1.5 hr/week in-person team meeting. It is likely that data collection will be conducted in-person within a laboratory setting on Acton campus.
Pre-requisites	Successful completion PSYC2001 and PSYC2009. It would also be advantageous if students also completed, or enrolled concurrently, in PSYC3002 and PSYC3018
Proposed Assessment	Research proposal, contributions to data collection, media analysis oral presentation, and final research report
Any additional information	Prior to Wednesday, July 16 <sup>th</sup> , 2025, at 5pm, interested students should send Christienne and Georgina a CV, statement of results, and a brief email to describe why they are interested in the course and any relevant experience.
Places Available	5-8 students